

Image: https://wpmedia.smartmusic.com/wp-content/uploads/2017/08/080417_Dif-Instruction_Tuesday-1024x512.jpg

Technology Tips for Differentiating Language Learning

Resource Guide

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Presentation

Description:

In your classes, do you have students with different learning (and assessment) needs, styles, and/or levels? If you answered yes, then this session is for you! *While differentiated instruction helps provide educational equity, it can be extremely time consuming.* This presentation is designed to give you technology tips and resources to effectively and efficiently differentiate learning activities and assessments for in-person, remote, and online classes.

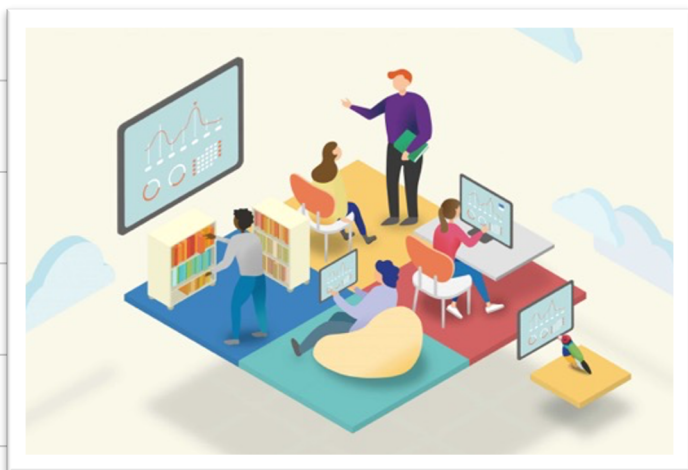


Image: <https://myviewboard.com/blog/wp-content/uploads/2019/04/Blog-4-body-20190426-classroom-02.jpg>

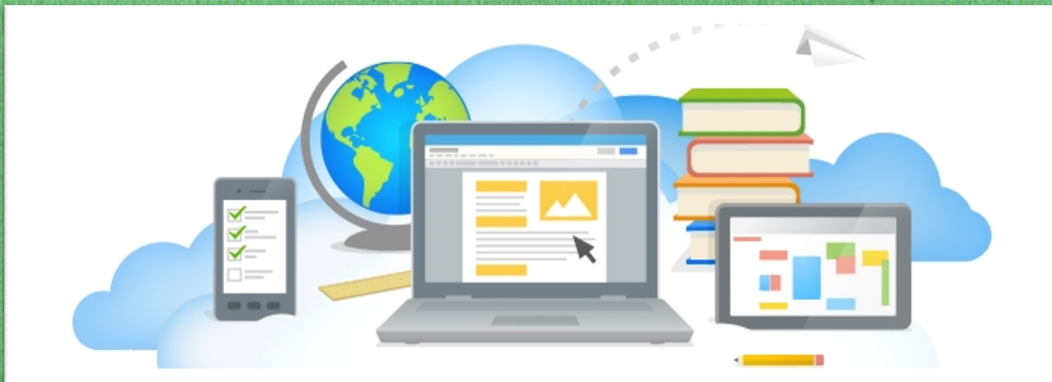


Image: https://techcrunch.com/wp-content/uploads/2014/09/education_home_canvas1.png?w=690

RESOURCES

(and tech tips)

Disclaimer: I do not receive compensation or remuneration from any of the links in this presentation.

Accessibility

**Double check to see if slides and other material designs are accessible for all learners.*

Resources & How-To Tutorials

- [Colorado State University](#)
- [Google Suite](#)
- [Idaho Training Clearinghouse](#)
- [Microsoft](#) (products)
- [The City University of New York](#)
- [The University of British Columbia](#)
- [Zoom](#) (features)

Learning Styles

*In recent years, there has been discussion on the merits of learning styles.

*Incorporating various learning styles in a lesson can help students learn and increase engagement.

Online Quizzes & Resources

- [EducationPlanner.org](https://www.educationplanner.org)
- [Thoughtco.com](https://www.thoughtco.com)
- [University of Kentucky](https://www.uky.edu)

Online “Game” Makers

- *Try using free accounts before paying for plans.
- *Evaluate the pros & cons for you and your students when creating online games/activities. Make sure the tool meets needs (technology integration, learning objectives, etc.) and are not just for fun.

Quiz & Game Makers

- [Blooket](#)
- [Duolingo for Schools](#)
- [Educaplay](#)
- [GooseChase](#)
- [Kahoot!](#)
- [Quizlet](#)
- [Quizziz](#)

Reading

*Reading on digital devices is different than reading on paper. As an instructor, you have more flexibility with online tools to help engage your learners.

Digital Reading

- [CommonLit](#)
- [Hypothesis](#) (annotation)
- [Newsela](#)
- [Perusall](#) (social e-reading)

Response Ideas

*Giving students a variety of ways to respond can increase student skills, confidence, and engagement.

Tools for Creating Responses

- [Canva](#)
- [Google Jamboard](#) (and other Google Suite products)
- [FlipGrid](#)
- [Padlet](#)
- [Poll Everywhere](#)
- [Screencast-O-Matic](#)

Rubrics

**Well-designed rubrics add transparency to grading and provide effective feedback.*

Resources & Templates

- [Cult of Pedagogy](#)
- [Edutopia Article](#)
- [Google](#)
- [RubiStar](#)
- [Syracuse University](#)
- [University of California Berkeley](#)

Slide Decks

*If making slides is time consuming:

1. Use templates
2. Use the same designs – change content

*Make slides available to students – especially after class.

Pre-Designed (Free) Slide Templates

- Google Slides & Powerpoint
 - [Pear Deck](#) – Google extension
 - [Slides Carnival](#)
 - [Slides Go](#)
 - [Slides Mania](#)
- [Canva](#)

Video Lessons

*Embedded questions on videos or at the end of videos can help students practice using real world content.

Videos with Questions

- [Canvas Studio](#) (Canvas LMS school accounts only)
- [Edpuzzle](#)
- [ELLLO](#)
- [iSLCollective](#)
- [PlayPosit](#)
- [Ted Ed](#)

Miscellaneous

**Internet searches yield both good and incorrect information, so choose your sources carefully!*

Teaching Tips & Other Materials

- [American English](#) (U.S. State Department)
- [BBC Learning](#)
- [Edutopia](#)
- [Khan Academy](#)
- [NearPod](#)



Image: <https://franchiseindia.s3.ap-south-1.amazonaws.com/uploads/content/edu/art/5a22474527056.jpg>

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Slide Template: Notebook made by SlidesMania

